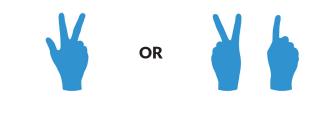
Numbers, Nu	umbers, 1, 2, 3
Players 1+ Ages 2	5-10 min
GOAL	
To say and to show how mai	ny fingers are being held up.
MATERIALS	
	Hands
VOCABULARY	QUESTIONS
VOCABULARY How many	QUESTIONS How many fingers do you see?
How many Same	
How many	How many fingers do you see?
How many Same	How many fingers do you see?
How many Same	How many fingers do you see?
How many Same Different HOW TO PLAY	How many fingers do you see? Can you show me a different way to show that many?
How many Same Different	How many fingers do you see? Can you show me a different way to show that many?
How many Same Different HOW TO PLAY 1. Hold your hands behind 2. Chant, "Numbers, number	How many fingers do you see? Can you show me a different way to show that many? your back. ers, 1, 2, 3. How many fingers do you
How many Same Different HOW TO PLAY 1. Hold your hands behind	How many fingers do you see? Can you show me a different way to show that many? your back. ers, 1, 2, 3. How many fingers do you
How many Same Different HOW TO PLAY 1. Hold your hands behind 2. Chant, "Numbers, number see?" Hold up three finge	How many fingers do you see? Can you show me a different way to show that many? your back. ers, 1, 2, 3. How many fingers do you
How many Same Different HOW TO PLAY 1. Hold your hands behind 2. Chant, "Numbers, number see?" Hold up three finge 3. Wait for children to say " using their own fingers.	How many fingers do you see? Can you show me a different way to show that many? your back. ers, 1, 2, 3. How many fingers do you ers on one hand. "three" and ask them to show three

5. Vary the ways you hold up your fingers. You can show three:



TIPS FOR PLAYING

- Start with 1 to 5 fingers. As children progress, show 6 to 10 fingers.
- If children are ready for numbers more than 10, you can ask a friend to lend their hands to make numbers up to 15 or 20.
- This game can be played anywhere. You can play for a short time or a long time. It's great when you're waiting in line or as a transition activity in the classroom.

WHAT CHILDREN ARE LEARNING

- Five is a great number to start practicing composing numerals because we have five fingers on each hand.
- This game helps children recognize that smaller numbers are "hiding inside" larger numbers (e.g., that 3 and 1 are two parts of 4).

MATH TOPICS

Number: Counting and Cardinality

VIDEO



Watch Game Video

View the QR code in your smartphone's camera app or QR code reader to watch a video that shows how to play Numbers, Numbers, 1, 2, 3.



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Numbers, Numbers, 1, 2, 3 | 3